



We have now recruited all schools for Waves 1 and 2, and have opened recruitment for Wave 3, with training dates available for 36 schools starting October 2018.

Teaching and Leadership Innovation Fund (TLIF): Funded PD Offer to Ofsted Category 3 and 4 Schools

Summary

In conjunction with The Department for Education's Teaching and Leadership Innovation Fund (TLIF) we are offering a **professional development (PD) and leadership programme** to 108 schools in England, ending in March 2020.

The **fully-funded** programme will focus on the teaching of **phonics and early reading and writing** with *Read Write Inc. Phonics*.

The government is committed to raising life chances for every child – regardless of background. The focus for TLIF funding includes the **12 Opportunity Areas** and **Category 5/6 Areas** – all with a legacy of educational challenge. The aim is to drive social mobility through education.

The CPD programme includes:

- Two days of whole-school *Read Write Inc. Phonics* training
- Two days of literacy leadership training for the Headteacher and Reading Leader
- 16 in-school Development Days
- Supply cover for the Reading Leader on 19 days

All funded by TLIF - normal cost £14,700.

Schools will be required to purchase *Read Write Inc. Phonics* resources. The publishers (Oxford University Press) are offering a 30% discount.

Contents

Summary	1
Training Information	2
Eligibility	3
What are the objectives of the Ruth Miskin Training programme?	3
Background	4
What CPD will my school receive as part of the project?	5
Application Requirements	6
How can I find out more before applying?	7



Training Information

What is Read Write Inc. Phonics training?

Our comprehensive literacy programme is for children between the ages of 4 and 9 learning to read. Trainers know how to get every child reading regardless of language status or family background.

Our core purpose is to give teachers the knowledge and confidence to do this too.

During training we:

- Demonstrate the reading, writing and spelling process step-by-step
- Ensure that speaking and listening are at the heart of teaching
- Examine footage of real lessons
- Help teachers practise and prepare before teaching
- Demonstrate consistent management strategies that speed up progress and ensure participation.

What is a Development Day?

Trainers visit during a normal school day and support the leadership team and teaching staff to implement the programme with success and confidence.

We will:

- Analyse assessment and progress
- Set up a cycle of weekly practice sessions, observation and feedback
- Demonstrate tutoring with the slowest progress readers
- Train one-to-one tutors
- Lead staff workshops.

What happens on literacy leadership training?

We work with leaders to develop:

- Deep skill and knowledge of literacy teaching
- Rigorous data-driven analysis
- Systems to help teachers deliver well-matched, engaging lessons
- A weekly cycle of practice, observation and feedback
- A positive PD team culture.

What is the role of a reading leader?

The Reading Leader (RL) is usually a middle leader from Key Stage 1 responsible for teaching children to read and write.

The aim is to build a team who can work, practise and talk together and give feedback to each other.

The RL is released from class teaching during *Read Write Inc.* Phonics lessons to dedicate time to the role.

The Reading Leader:

- Organises training and liaises with the consultant trainer
- Builds a team of excellent reading teachers
- Holds weekly team meetings to practise activities
- Assesses reading progress and groups children
- Organises one-to-one tutoring.



Eligibility

Eligible schools must be Ofsted 'Requires Improvement' or below* and in:

- Opportunity Areas - Blackpool, Derby, Norwich, Ipswich, Oldham, the North Yorkshire Coast, West Somerset, Bradford, Doncaster, Fenland and East Cambridgeshire, Hastings, Stoke-on-Trent
- Priority Areas across England

**If your school is Ofsted 'Good' (2) but has Key Stage 1 literacy data that is cause for concern, please contact us.*

To find out if your local authority is a Priority Area please [click here](#).

Schools must not have had in-school *Read Write Inc.* Phonics Training or Development Days in the last two years.

The first 72 schools have started the programme. Recruitment has now opened for the 36 remaining places. **Schools will be required to purchase *Read Write Inc.* Phonics resources. The publishers (Oxford University Press) are offering a 30% discount.**

What are the objectives of the Ruth Miskin Training programme?

The fully-funded programme will:

- Provide a sustainable leadership model of ongoing professional development for middle leaders and Headteachers
- Enable middle leaders to establish effective weekly coaching systems and include practice, observation and feedback to increase teacher effectiveness
- Help build a data-driven culture to ensure all children make the best possible progress in reading
- Increase teachers' knowledge of the teaching of phonics and early reading and writing, and ensure lessons are well-matched, effective and engaging
- Raise standards in literacy for Key Stage 1 pupils and pupils in Key Stage 2 not yet meeting expected standards.

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Background

Every child deserves the best start in life, regardless of background or family circumstances.

Our theory of change is simple:

1. Reading is a more important driver of social mobility than socio-economic status.
2. Children from deprived backgrounds learn to read quicker and enjoy reading more when they have excellent teachers.
3. Leaders who build a school culture of supportive professional development and knowledgeable, enthusiastic teachers who create a love of reading have the biggest impact on children's life outcomes.

Please read the offer and eligibility criteria on the following pages.

If you're interested in applying to be one of the 108 schools, visit ruthmiskin.com/tlif and complete an expression of interest form.



What CPD will my school receive as part of the project?

Your Ruth Miskin Consultant Trainer will work collaboratively with the leadership team and staff over the project to ensure children make the best possible literacy progress.

You will receive:

- A half-day transformational leadership session with Ruth Miskin
- 2-day *Read Write Inc.* Phonics training for the Reading Leader before in-school training
- 2-day *Read Write Inc.* Phonics training for all staff, including teaching assistants and the Headteacher on days when the school is closed
- 2 1-day Reading Leader trainings for your Headteacher and Reading Leader
- 10 in-school Development Days in the first year and 6 in the second year.

During Development Days your Consultant Trainer will:

- Work with the leadership team to analyse data, identify gaps with the slowest progress children and implement one-to-one tutoring to support them
- Help set up a weekly PD coaching cycle of practice, observation and feedback.

We will provide:

- An action plan after every Development Day
- Email and phone support for the Reading Leader
- Access to online professional development practice films for your weekly practice sessions
- An online data collection tool.

All funded by TLIF - normal cost £14,700.

Supply cover for the Reading Leader on 19 days (Development Days, Reading Leader Training and Regional Training) up to £150 + VAT per day is included in the funding.



Application Requirements

Is your school eligible?

We welcome applications from schools that meet **all of** the below criteria:

- Ofsted 'Requires Improvement' (3) or 'Inadequate' (4) [If your school is Ofsted 'Good' (2) but has Key Stage 1 literacy data that is cause for concern, please contact us]
- Are on an approved list of Opportunity Areas, or Category 5 and 6 Areas – [a full list can be found here](#)
- Have not had in-school *Read Write Inc.* Phonics Training or Development Days in the last two years.

What is required of recruited schools?

If selected, your school will need to:

- Make 2 INSET days available for training **before March 2019** – days may be separated by up to six weeks (day 1 by end January 2019, day 2 by end February 2019)
- Invest in *Read Write Inc.* Phonics resources from Oxford University Press
- Commit to the full two-year programme
- Implement *Read Write Inc.* Phonics and Ruth Miskin Training Leadership as a whole-school approach
- Teach the programme for one hour a day to children in Year 1 and above still learning to read
- Teach Reception children for 20 minutes a day in Term 1, increasing to 40 minutes by Term 3
- Nominate a Reading Leader (middle leader to lead the programme)
- Release the Reading Leader from *Read Write Inc.* Phonics lessons every day - there is flexibility for small schools
- Give Ruth Miskin Training, the Department for Education and the NFER (independent evaluator) access to pupil and staff data
- Complete online surveys for use by the NFER and DfE
- Communicate with your Consultant Trainer every fortnight
- Understand and work towards the key objectives of the project.

What about the cost of resources?

Oxford University Press are providing a **30% discount** on resources for participating schools.

The Education Endowment Foundation (EEF) rates Phonics as a low-cost use of Pupil Premium (PP) funding with a very secure evidence base. *Read Write Inc.* Phonics aligns with other EEF suggested uses of PP funding, e.g. small group tuition, oral language intervention, behaviour intervention, feedback.

Funded by



Department
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How can I find out more before applying?

- Speak to one of our Training Coordinators – **01275 331 230** or email admin@ruthmiskin.com
- Visit a *Read Write Inc.* Model School, or call our office and ask for a recommended school in your area
- Complete our expression of interest form, found on our website.

For more information and to register interest, visit ruthmiskin.com/tlif.